



2006
a p p l i c a t i o n



B r e a k t h r o u g h
ATLANTA

est. 1995

DESCRIPTION: Middle School summer and school year programs, 9th grade school year program, college prep program (SAT prep, college visits, college application workshops), academic tutoring.

ENROLLMENT: Since the program started 11 years ago, we have enrolled 405 middle school students and 86% of these students have matriculated into college.

LOCATION: The Lovett School; 4075 Paces Ferry Road Atlanta GA 30327

STAFF: The program has four full time, year round staff and averages between 15-24 teacher interns during the summer and school year programs. In addition, we recruit 6 professional teachers to assist in mentoring and coaching our teacher interns.

ADMISSIONS: There are 60 slots available. Applicants are highly encouraged to submit the completed application early. Admission to the Breakthrough Atlanta program is selective and competitive. An applicant's academic standing, interview, teacher recommendations, and the completion of the application are all considered in the admission process. Breakthrough Atlanta seeks public school students in the Metropolitan area from all ethnic, cultural, racial, and religious backgrounds who can benefit from a rigorous academic and leadership development program.

COST: Tuition free

AFFIRMATION: We are Breakthrough Atlanta! We are the young people who make a difference, striving for academic success and personal mastery. We participate fully, in a six year, year round, academically- intense, study-skills based enrichment program. We come with open minds, willing hearts, caring souls, and HIGH EXPECTATIONS. We are people of humility, wisdom, nurturing, and forgiveness. We are Breakthrough Atlanta!

PLEASE USE THE FOLLOWING CHECKLIST TO COMPLETE THE ADMISSION PROCESS

APPLICATION:

- Completed and submitted no later than April 1, 2006

STUDENT ESSAY:

- The student essay must be completed by the student and submitted with the application.

PARENT/GUARDIAN QUESTIONNAIRE:

- The parent/guardian questionnaire must be completed by the parent/guardian and submitted with the application.

TEACHER RECOMMENDATION FORMS:

- Two forms are to be completed, one by the applicant's current English teacher and one by the applicant's current Math teacher. These forms need to be submitted with the application.

STUDENT AND PARENT INTERVIEW:

- Scheduled by the BTA office and interviews will be arranged for each applicant. The interview is an opportunity for the applicant and parent to ask any questions about the program and for the Admissions Committee to learn more about the applicant through informal conversation.

ACADEMIC RECORDS:

- Current grades and recent standardized test scores should be sent directly to the Breakthrough Atlanta office prior to the application due date.

GENERAL PROGRAM SCHEDULE

SUMMER: Six weeks session that typically starts at the end of June and ends the first week of August.
The 2006 summer session is June 26 to August 5.

SCHOOL YEAR: Sixteen Saturday sessions twice a month that typically starts in the beginning of September and ends the last week of April.

STUDENT ESSAY...



To the Applicant: To learn more about you as an individual, we would like you to take some time and thought to complete this one question. Please complete your answer in your own hand writing.

Essay Question: You, like all of us, are probably concerned about a problem you see in your community. This problem may be in your school, your neighborhood, or your city. Please describe the problem as you see it and IF you were to be in a leadership position, offer some advice about how this problem might be solved or lessened.

COLLEGES AND UNIVERSITIES

Breakthrough Atlanta students matriculated to:

Albany State University
Auburn University
Barnard College
Barry University
Bethune Cookman College
Boston University
Clark Atlanta University
Clayton State University
Colgate University
Columbus State University
Hunter College
Emory University
Fisk University
Fort Valley State University
Gallaudet University
Georgia Institute of Technology
Georgia Southern University
Georgia State University
Hampton University
Howard University
Jackson State University
Lane College
LeMoyne Owen University
Mercer University
Morehouse College
Mississippi State University
Oxford College at Emory University
Paine College
Philadelphia University School of Liberal Arts
Rutgers University
Savannah State University
Spelman College
Stillman College
Syracuse University
University of Alabama
University of Georgia
University of Miami
University of Notre Dame
University of West Georgia
Vanderbilt University
Valdosta State University



Confidential Math Teacher Recommendation



Student Applicant's Name: _____

Teacher's Name: _____

E-Mail Address: _____ Phone: _____

To the Teacher:

The above student is applying to Breakthrough Atlanta, a tuition-free academic enrichment program hosted at The Lovett School. The program seeks motivated, enthusiastic students to participate in its six-week summer sessions (one after sixth grade and one after seventh grade) and 16 Saturday sessions during the school year program.

It is important that you give us your candid evaluation as your response is one of the key factors in the applicant's acceptance in the program. Please complete the form as soon as possible and return it to the student in a sealed, signed envelope.

PERSONAL CHARACTERISTICS/QUALITIES

	Outstanding	Above Average	Average	Below Average	No Basis for Judgment
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open to trying new things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to do Independent Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACADEMIC CHARACTERISTICS/QUALITIES

	Outstanding	Above Average	Average	Below Average	No Basis for Judgment
Academic Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude towards Homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizational Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of basic skills in Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to grasp new concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analytical ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you know of any special interests, talents, or abilities this student has, which would be helpful for us to know?

How could Breakthrough Atlanta benefit this student? What might this student bring to Breakthrough Atlanta?

I recommend this student to Breakthrough Atlanta

With great enthusiasm With Confidence With some confidence

With reservation* I do not recommend*

*Please list reservations:

Additional Comments:

Teacher's Signature _____ Date _____

THANK YOU!

Confidential English Teacher Recommendation



Student Applicant's Name: _____

Teacher's Name: _____

E-Mail Address: _____ Phone: _____

To the Teacher:

The above student is applying to Breakthrough Atlanta, a tuition-free academic enrichment program hosted at The Lovett School. The program seeks motivated, enthusiastic students to participate in its six-week summer sessions (one after sixth grade and one after seventh grade) and 16 Saturday sessions during the school year program.

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Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open to trying new things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to do Independent Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Attitude towards Homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizational Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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I recommend this student to Breakthrough Atlanta

With great enthusiasm With Confidence With some confidence

With reservation* I do not recommend*

*Please list reservations:

Additional Comments:

Teacher's Signature _____

Date _____

THANK YOU!